

BIRTHS

AT TORRANCE MEMORIAL HOSPITAL

BUTHERLAND—Mr. and Mrs. Ivan Jr., 185 E. 138th St., Hawthorne, a son, Earl James, June 29.

CONWAY—Mr. and Mrs. Kennard G., 1233 Electric St., Gardena, a son, Gregory Allen, July 1.

MAINLINE—Mr. and Mrs. Robert E., 1248 W. 212th St., a daughter, Pamela Leane, July 1.

COMET—Mr. and Mrs. Camille, 3007 Jonathon Ave., Redondo, a daughter, Yvette Rose, July 2.

COMBS—Mr. and Mrs. Jesse, Jr., 2557 Allene, Lomita, a son, Darrell Lee, July 2.

BAYLOR—Mr. and Mrs. John Lee, 3121 Farrell Ave., Redondo, a daughter, Cassandra Yvonne, July 4.

RAHN—Mr. and Mrs. Carl, 21714 Anza, a son, William Robert, July 4.

OWEN—Mr. and Mrs. Elwin, 3401 Ives Lane, Redondo, a son, Bruce Elwin, July 4.

MADRIGAL—Mr. and Mrs. Frank, 3812 Berendo St., a son, Frank J., July 5.

HANKINS—Mr. and Mrs. James, 115 N. Pacific Coast Hwy., Redondo, a son, Michael William, July 5.

EVANS—Mr. and Mrs. Leland R., 1555 W. 27th St., a daughter, Linda Lee, July 6.

IRVIN—Mr. and Mrs. Robert J., 2262 W. 250th St., Lomita, a son, Steven Robert, July 8.

IRRIGATION INCREASE

COLUMBIA—South Carolina's irrigated land area had grown to 22,983 acres in 1954, from only 6,408 acres in 1949.

The Old Timer



"One nice thing about being a man is that you don't have to kiss someone who hasn't shaved for two days."

Importance of Reading Abilities Emphasized in New Class Program

The ever-increasing importance of the printed word has led Torrance schools to redouble efforts to see that its Johnnies and Susies can read well and quickly.

The flood of literature which fills homes and businesses requires a good ability to read. Gone are the days of the illiterate employee who doesn't need to read directions. To help its students read better, Torrance schools have been trying out several programs including:

1. Johnnies and Susies at many of the schools have been using the S.R.A. (Science Reading Associates) reading laboratory, which consists of 150 pamphlets graded in order of difficulty. They are designed for use by children who vary in ability to read, just as they

vary in size and shape.

2. The Johnnies and Susies in high school can take speed reading courses this summer to help them read faster, with the aid of some new techniques and new equipment. Now only a summer course, speed reading may be added to the regular school year's curriculum.

"THESE ARE only examples of successful reading teaching methods in Torrance," Assistant Superintendent Albert Posner said. "They are not the only ways to teach reading. Teachers are constantly changing their teaching methods to help individual children learn more effectively."

The S.R.A. reading lab, which is housed in an easily portable box, is used as supplementary reading material

in sixth, seventh, and eighth grade rooms as well as in high school. Similar material is being developed for younger children, but it has not yet been published. Several elementary schools tried this kit last year and it worked so well that its use is being expanded next year.

THE S.R.A. series contain stories designed for students of varied reading abilities, ranging from third through twelfth grades. The simplest reading and easiest vocabulary starts out with such titles as "The First Jump," "Train Wreck," "First Plane Across the Country," and others.

If Johnny is an extra fast reader, he may be reading such difficult selections as Ralph Waldo Emerson's essay

on "Self Reliance," Joseph Wood Krutch's book review of "The Bright Medusa," and Matthew Arnold's "Sweetness and Light."

THE KITS emphasize fast reading, but are designed for Johnny to check his actual knowledge of what he reads. At the end of each selection are questions on the story as well as vocabulary checks. Generally fast readers are able to retain more of what they read than slow readers.

After he reads his selection, Johnny can take a test on it and score his own work. He figures up how fast he has read and how well he understood the material. When his scores are good enough, he moves on to more difficult pieces. There is practically no

cheating, because students are not competing with other students, but only with themselves.

PROGRESSIVELY harder stories have different colors, but are not numbered. Because of this there is no particular stigma for a student whose reading is slower than that of his classmates.

The kit offers the "SQ-3R" method of teaching—survey, question, reading, review, and reciting. First the students glance over the story, determine what material it covers, read it, review what they have read, and then tell the teacher about it.

ANOTHER feature of the S.R.A. lab includes 150 selections of varying difficulty which are read to Johnny. He then tests himself on the material to determine how well he remembers what he hears. Surveys indicate that more than 45 per cent of the average person's time is spent in listening.

There are any number of reasons why Johnny may not read well. He may need glasses. He may have other problems which keep him from concentrating. He may get no encouragement in reading at home. Surveys indicate that

the best readers generally come from homes in which the parents do a lot of reading.

SCHOOL officials believe that no one ever can read fast enough. The average adult, according to surveys, read about 200 words a minute. However, speed reading classes at the high schools this summer are designed for students who read anywhere from 50 to 900 words per minute. The students include North High's top scholar last year, Jerry Hickman.

Jerry and all the other students, both fast and slow readers, are forced to read faster by special teaching techniques and equipment which also seeks to improve their reading efficiency. The course seeks to make students read whole phrases rather than individual words, although these aims are part of any good reading program.

THE SPEED reading class members use a tachistoscope, which flashes numbers and words on a screen for times ranging from one second down to 1/100th of a second. This way, students learn to focus their attention for quick comprehension and be ready to move to the next idea.



FOOD GIANT

FIRST OF THE WEEK BUDGET STRETCHERS

3 WONDERFUL DAYS • MON., TUES., WED. JULY 20, 21, 22 • 9 a.m. to 10 p.m.

UKULELE • Hawaiian • Half Slices

Pineapple

No. 1 Flat Can **10¢**

GOLDEN CREME COTTAGE CHEESE Pint Ctn. **21¢**

FOOD GIANT • All Purpose SHORTENING

49¢

FARM FRESH PRODUCE

California TOMATOES

Red Ripe Slicing **10¢ lb.**

VALENCIA • SWEET • JUICY

ORANGES

4-lb. CELLO BAG **29¢**

BIG 3-LB. CAN

R.E.D. Alaska SALMON

No. 1/2 Can **49¢**

TENDERLEAF TEA

48 Bags **49¢**

USDA CHOICE

Lamb Shoulder

33¢ lb.

This tender, pink lamb roast is square cut with the neck and shank removed. One of the most nutritious and easily digestible of meats. Its wonderful flavor is further enhanced by serving with mint jelly.

MA PERKINS • In Tomato Sauce

PORK & BEANS

Large No. 2 1/2 Can **15¢**

ROYAL BRAND

Corned Beef BRISKET

Extra Lean • Waste Free 3 to 5-lb. Average **69¢ lb.**

U.S.D.A. CHOICE 7-BONE

LAMB CHOPS

Lean & Tender **59¢ lb.**

CENTER CUT • BONELESS

Swordfish STEAKS

Delicious Flavor **59¢ lb.**

SLICED • Young Steer Beef

BEEF LIVER

49¢ lb.

Stuff with Your Favorite Dressing

LAMB BREST

12¢

WALDORF • White or Colors

TOILET TISSUE

4 Rolls **29¢**

DELICATESSEN

ALEX • Twin TAMALES

4 10-oz. Pkgs. **\$1.00**

LAWN FLAKES Reg. Box **37¢**

HANDY ANDY WALL CLEANER Pint Btl. **41¢**

BREEZE DETERGENT Giant Box **87¢**

AJAX • With CHLORINE CLEANSER 2 Econ. Cans **49¢**

PRAISE TOILET SOAP 2 Reg. Bars **31¢**

M-D • ASSORTED TOILET TISSUE 4 Rolls **41¢**

PUSS 'N' BOOTS CAT FOOD 3 Cans **29¢**

LUX • WHITE TOILET SOAP 3 Reg. Bars **35¢**

LUX • LIQUID DETERGENT 22-oz. Can **77¢**

SURF DETERGENT Giant Box **83¢**

PRAISE TOILET SOAP 2 Bath Bars **43¢**

FLORIENT • SPICE DEODORIZERS 6-oz. Bomb **79¢**

M-D • POWDER ROOM TOILET TISSUE 2 Rolls **27¢**

HEINZ • HOT DOG RELISH 11-oz. Jar **29¢**



READING ACCELERATOR . . . A new device to help students read faster is the reading accelerator, being used here by Tony Baskovich and Marlon McGee, students in Harold Klonecky's reading class at North High. The device contains an arm which automatically moves down the page at a set speed, forcing the students to read ahead of it. The speed can be adjusted anywhere from 50 to 900 words per minute.



YOUNG MAILMEN . . . Mailmen and letters are big topics of discussion these days in C. J. Levine's second and third grade class at Steele Elementary School, as the summer students study the post office. Learning about the various ways mail is distributed are Ricky Griffith, Susan Shannon and Ronald Wat, who look over various kinds of mail bags. The students also are practicing their letter writing.

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